

Kayla Begay

(Formerly Kayla Carpenter)

Associate Professor • Native American Studies Department • Cal Poly Humboldt

1 Harpst Street • Arcata, CA 95521-8299

[kreb14@humboldt.edu](mailto:krb14@humboldt.edu) • 707-826-4316 • www.kaylabegay.com

Enrolled Member of the Hoopa Valley Tribe

Curriculum Vitae – September 2022

Education

University of California, Berkeley

Ph.D. in Linguistics (December 2017)

Dissertation: Wailaki Grammar.

Committee: Andrew Garrett (co-chair, Linguistics), Justin Spence (co-chair, UC Davis Native American Studies), Line Mikkelsen (Linguistics), Beth Piatote (Ethnic Studies)

University of California, Berkeley

M.A. in Linguistics (May 2012)

Stanford University

B.A. with honors in Linguistics (June 2010)

Language Research

Primary philological research: Hupa, Karuk, Wailaki - Ongoing

Fieldwork: Hupa Language, Hoopa, CA and Winston OR, Bimonthly 2008-2013

Fieldwork: Karuk Language, Yreka, CA, March 2012

Elicitation: Sereer Language, Field Methods Class, Berkeley, CA, Fall 2012, Spring 2013

Elicitation and Fieldwork: Yucatec Mayan, Chanchen, Field Methods Class, Stanford, CA Spring 2017 and Yucatan Mexico, March 2007

Peer Reviewed Publications

2022. Villarreal, Brandilynn J., Kimberley Vincent-Layton, Edelmira Reynoso, Kayla Begay and Kimberley N. White. Do students perceive faculty as responsible for equitable learning environments? Results from a mixed-methods study. *Higher Education Research & Development*, DOI: [10.1080/07294360.2022.2120856](https://doi.org/10.1080/07294360.2022.2120856)
2022. Villarreal, Brandilynn J., Kimberley Vincent-Layton, Edelmira Reynoso, Kayla Begay and Kimberley N. White. Using Professional Development to Increase Faculty Perceptions of Responsibility for Implementing Highly Equitable Classroom Practices. *Journal of Faculty Development*, (36) 1, 8-14.
2021. Begay, Kayla, Spence, Justin, and Tuttle, Cheryl. Teaching Wailaki: Archives, Interpretation, and Collaboration in *Indigenous Languages and the Promise of Archives*. eds. Adrianna Link, Abigail Shelton and Patrick Spero. Lincoln: University of Nebraska Press.
2020. Begay, Kayla and Kerri Malloy. Introduction. In *Humboldt Journal of Social Relations Special Issue: California Genocide and Healing* edited by Kayla Begay and Kerri Malloy.

Non-Peer Reviewed Publications

2022. Begay, Kayla. Mixine:whe' ninis'a:n-dimil tehlcw:e:n: Its language the land-from it grew. In *Flutes of Fire*, edited by Leanne Hinton. 2nd edition. Berkeley, CA: Heyday Books
2021. Begay, Kayla. Wung Whikyung Na'way: My Mind Goes Over It. In *Pipe Wrench Magazine* edited by Michelle Weber. Issue 3: August/September <https://pipewrenchmag.com/our-languages/>
2020. Begay, Kayla. Dene Epistemologies, Kinahldung Songs, and Lessons in Language. In *Proceedings of the 2019 Dene Languages Conference* edited by Kayla Begay and Kayla

- Palakurthy. Alaska Native Language Center Working Papers No. 16. Fairbanks, AK: Alaska Native Language Center, Univ. of Alaska
- Spring 2020. Begay, Kayla and Julian Lang. Creating New Speakers. In *News from Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.
2019. Risling Baldy, Cutcha and Begay, Kayla. Xo'ch Na:nahsde'tl'-te Survivance, Resilience, Unbroken Traditions in Northwest California. In *Ka'm-t'em: A Journey Toward Healing*. Edited by Kishan Lara-Cooper and Walt J. Lara Sr. Temecula, CA: Great Oak Press
2018. Begay, Kayla. With Respect – Mervin Louis George Sr. In *News from Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.
2013. California Indian Languages by Victor Golla (review). *American Indian Culture and Research Journal*: 37.2, 239-42

Unpublished Manuscripts

2017. Wailaki Grammar. Unpublished Dissertation, UC Berkeley
<https://lx.berkeley.edu/publications/wailaki-grammar>
2014. Aspectual Future in Karuk. Unpublished Manuscript, UC Berkeley.
http://linguistics.berkeley.edu/~mikkelsen/papers/carpenter_2014.pdf
2012. Examining Sociolinguistic Variation in Historical Hupa Texts: Conservative Style Reinterpreted. Unpublished Manuscript, UC Berkeley.

Alternative Media, Digital Humanities Projects

- 2018-2019. G-O Road OMEKA Database Project. Digital Humanities Site
 (Co-Director with Carly Marino and Cutcha Risling Baldy)
<https://goroad.omeka.net/>
- 2016-Ongoing. Online Wailaki Dictionary and Texts.
<http://linguistics.berkeley.edu/~jspence/wailaki/wailaki-lexicon.html>
 - Contributor to online lexical entry content, re-transcribing and analyzing texts to be included in text database. Other contributors include Cheryl Tuttle, Justin Spence, with editorial work by Justin Spence
2014. Online Hupa Dictionary and Texts. <http://linguistics.berkeley.edu/~hupa/hupa-lexicon.html>
 - Contributed to online audio content, editing dictionary recordings for use in entries. Elicited and transcribed texts to be included in text database. Other contributors include Amy Campbell, Ramon Escamilla, Andrew Garrett, Lindsey Newbold, Anne Pycha, Cutcha Risling-Baldy, and Justin Spence with editorial work by Justin Spence.
2014. Online Karuk Dictionary and Texts. <http://linguistics.berkeley.edu/~karuk/links.php>
 - Re-transcribed and analyzed texts included in text database. Other contributors include Nicholas Baier, Erin Donnelly, Matthew Faytak, Erik Maier, Kelsey Neely, Melanie Redeye, Clare Sandy, and Tammy Stark, with editorial work by Andrew Garrett, Line Mikkelsen and Susan Gehr.
2014. Native Women's Collective. A Connection Carried – Kayla Carpenter tells us about weaving her first cap. Northwest Coast Regalia Stories Project.
<http://www.nativewomenscollective.org/regaliastoriespersonal/kayla-carpenter-tells-us-about-weaving-her-first-cap>

Conference and Other Scholarly Presentations

2022. California State Teaching Standards and Higher Education Teaching, Living Language Circle Language Teacher Conference hosted by Yoche Dehe Nation, Hybrid Virtual and In-person, Brooks, CA, August 4

2021. Begay, Kayla. “Collaborative Interpretation of Wailaki Documentation for Language Revitalization and Reclamation” Virtual Presentation. Northwest Indian Language Institute, University of Oregon, June 14-25
2021. Begay, Kayla. “Word stress and interpreting Wailaki documentation for revitalization” Virtual Presentation. Symposium for American Indian Languages, University of Arizona, April 9-11
2021. Badiba Olivier Agodio, Kayla Begay, Tinah Dobola, Octavio León Vázquez, Kate Lindsey, Iara Mantenido, Jerry William Rain, Katerina Rain, Jorge Emilio Rosés Labrada, Hannah Sande and Cheryl Tuttle. “Collaboration, communities, and relationship-building: Pushing the conversation forward” on Panel. Recognizing Relationships: The 7th International Conference on Language Documentation & Conservation (ICLDC), University of Hawai’i at Mānoa, March 4-7.
2020. Begay, Kayla, Carly Marino and Cutcha Risling Baldy. “Creating an archive of Indigenous activism: Documenting the Lyng v Northwest Indian Cemetery Protective Association Supreme Court case” Virtual Poster Presentation. Archives *Records 2020 Society of American Archivists (SAA) and Council of State Archivists (CoSA) Annual Joint Meeting August 5-7.
2020. (Cancelled due to COVID-19) “Land and Language Relatives in Dene Languages Revitalization” on Panel, California Indian Methodologies: Land, Language and Relatives. Native American Indigenous Studies Association Conference, Toronto, Canada Scheduled May 8,
2020. (Cancelled due to COVID-19) “College Instructors’ Perceived Responsibilities for Implementing Highly Equitable Classroom Practices” Poster presentation co-presented with Brandilynn Villareal and Kimberley White. CSU Symposium on Teaching and Learning, California State University, Fullerton, CA Scheduled March 13-14, rescheduled September 25-26
2019. Dene Epistemologies, Kinahldung Songs, and Lessons in Language. 2019 Dene Languages Conference, Davis, CA, July 27
2019. Begay, Kayla and Cheryl Tuttle. Pacific Coast Dene Linguistics and Wailaki Language Revitalization. Historical-Comparative Linguistics for Language Revitalization. Davis, CA, June 29
2018. Language in Northwestern California. Keynote Speaker, Living Language Circle Language Teacher Conference hosted by Yoche Dehe Nation, Brooks, CA, August 7
2018. Wailaki Grammar. Dene Language Conference, Smith River, CA, May 31
2018. “Place-names: Contesting and Reclaiming Domains in Hupa, Wailaki and Wiyot” on Panel. Native California to Anishinabe Aki: Language and Place in Indigenous Narratives. Native American Indigenous Studies Association Conference, Los Angeles, CA, May 17
2018. My Language Journey. California Indian Conference, Arcata, CA, May 6
2018. Ka’mt’em Weni’monekw: Struggle, Resistance and Healing Among Indigenous Communities in Northern California, on Panel. California Indian Conference, Arcata, CA, May 6
2017. “Placenames and Storytelling: Contesting and Reclaiming Domains” on Panel. *The Power and Politics of Storytelling*. at (Un)Comfortable Identities: Representations of Persecution at Humboldt State, hosted by the Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, the Native American Studies Department, and the Critical Race, Gender and Sexuality Studies Department, October 20
2016. Teaching Wailaki: Archives, Interpretation, and Collaboration,” co-presented with Justin Spence. Translating Across Time and Space: Endangered Languages, Cultural Revitalization, and the Work of History

Externally Funded Grants

- | | |
|-----------------|--|
| 1/2021 – 6/2021 | Native Cultures Fund: Live Your Language Alliance Conference Grant \$10000 |
| 1/2020 – 6-2022 | Native Cultures Fund: Dene Languages Working Group \$5000 |
| 1/2018 – 6/2019 | National Endowment for the Humanities Common Heritage Grant: , Collaboration (CO-PI) with Carly Marino, Cutcha Risling Baldy |

\$11,976.90

Internally Funded Grants

9/2016 – 12/2016 Undergraduate Research & Creative Activity Award: Wailaki Language Research, Collaboration (Research Mentor) with Jocelyn Edmonson and Emily Ellis \$500

Native American Studies, Service to the Field

2020-Current Leadership Council, American Indian Studies/Native American Studies
Disciplinary Council (AISNASDC) of the CSU

2020-Current Founding Member, California Indian Studies and Scholars Association (CISSA)

College or University Committee Service

2021-2022 Ethnic Studies Council Chair, Native American Studies Department, 3 WTUs per semester

2020-2022 Curriculum Development Committee, Integrated Curriculum Committee at HSU

2020-2022 Diversity Equity Fellow, College of Arts Humanities and Social Sciences at HSU, 3 WTUs per semester

2019-2020 Diversity Equity Fellow, College of Arts Humanities and Social Sciences at HSU, 6 WTUs per semester

2019-2020 Member, Native American Studies Tenure-line Faculty Search Committee

2019-2020 Member, First Year Experience Librarian Search Committee

2018-2022 Academic Policies and Procedures Committee at HSU

2018-2022 Member, Art Department Exhibitions Committee

2018-2022 Member, Diversity Equity and Inclusion Council (DEIC)

2018-2022 Member, DEIC Hispanic Serving Institution Subcommittee

2018-2019 Faculty, Global Humboldt Learning Community at HSU

2018-2019 Faculty, Klamath Connections Place-Based Learning Community

2017 Member, Hiring Committee for HSU Job #17-50, Native/Local Admissions Counselor

2016-Current Member, Council of American Indian Faculty and Staff (CAIFS)

Mentoring Students

2020-2022

- Dene Languages Working Group Research Assistant (Paid) (3 Semesters)
 - Lauren “Shobe” Britton (Wailaki, Cahto, Tolowa, Hupa Archival Analysis)
- Environment and Community Field Research (3 units)(1 Semester)
 - Vikki Preston (Masters Thesis Field Research)

2019-2020

- Center for Indian Community Development Language-Based Research Assistants (Paid) (1 Semester)
 - Daniel Holsapple (Hupa, Yurok, Karuk Archival Analysis)
 - Cody Henrickson (Hupa and Denai’ina Study and Transcription)
 - Kim Megois (Chehalis Study, Transcription, Archival Analysis)
- NAS 499: Independent Study (1 semester)
 - Lauren Johnson (Tubatulabul Language Study)
 - Mari A. Lopez (Western Apache Language Study)
 - Nicole Peters (Yurok Language Oral Tradition/Archival Study)

2018-2019

- NAS 499: Independent Study (1 Semester)
 - Skip Lowry (Yurok Language Study)
 - Nicole Peters (Yurok Language Study)
 - Curtis Kane (Yurok Language Study)

2017-2018

- Undergraduate Research & Creative Activity Award (Paid) (2 Semesters)
 - Emily Watkins (Dakota Language Study, Wailaki Transcription and Analysis, resulting in IdeaFest Poster Presentation “Wailaki Postpositions”)(Graduate School Application Preparation)
 - Jocelyn Edmondson (Wailaki Transcription and Analysis, resulting in Ideafest Poster Presentation “Wailaki Riverine Directions”)

2017-Ongoing

- Faculty - Environment and Community Program
 - Vikki Preston (General Research and Writing Mentoring)
 - Analisa Tripp (General Research and Writing Mentoring)

Advising Masters Students

2020-2021 Vikki Preston (Environment and Community) Thesis Committee Member

2019-2020 Melissa Whipkey (Environment and Community) Thesis Committee Member

Acting as a Scholarly Resource in Non-Academic Contexts

2019-Current Facilitator, Dene Languages Working Group

Board Service

2014-2015 Board Member, Education Board, Hoopa Valley Tribe, 2014 – 2015

2007-2015 Board Member, Maintaining Enhancing and Defending Indigenous Living (ME'DIL) Institute, Sacramento CA

2012-Current Board Member, Advocates for California Indigenous Language Survival (AICLS)

Teaching Experience

Associate Professor, Native American Studies

Humboldt State University Fall 2016-Spring 2022

- NAS 200 – Indigenous Peoples in U.S. History
- NAS 302 – Oral Literature and Tradition
- NAS 325 – Native Tribes of California
- NAS 340 – Language and Communication in Native American Communities
- NAS 345 – Native Languages of North American

Yurok Language Teacher Candidate

Kee Laa-yo-lue-mehl, Yurok Language Program, Spring 2020-Current

- Applied for Teaching Credential Level 1 Yurok Language. June 2021

Hupa Language Teacher/Consultant, Early Childhood Education Hupa Language classes

Hoopa Valley Tribe, Fall 2015/Spring 2016

Head Start Language Immersion Training Co-Trainer

Sisseton Wahpeton, SD, May 5-6 2016

Professional Development Activities

2020 Pivot to Online Teaching Participant

2020 Moving Beyond Bias Training Participant

2019 Inclusive Teaching Faculty Learning Community Participant

2019 ESCALA Educational Services, Inc. Summer Institute Participant (Certificate Received)

2018 Living Language Circle Native Language Teachers Conference (Certificate Received)