

# Kayla Begay

(Formerly Kayla Carpenter)

Assistant Professor • Native American Studies Department • Humboldt State University

1 Harpst Street • Arcata, CA 95521-8299

[kreb14@humboldt.edu](mailto:krb14@humboldt.edu) • 707-826-4316 • [www.kaylabegay.com](http://www.kaylabegay.com)

Enrolled Member of the Hoopa Valley Tribe

Curriculum Vitae – August 2020

## Education

### University of California, Berkeley

Ph.D. in Linguistics (December 2017)

*Dissertation:* Wailaki Grammar.

*Committee:* Andrew Garrett (co-chair, Linguistics), Justin Spence (co-chair, UC Davis Native American Studies), Line Mikkelsen (Linguistics), Beth Piatote (Ethnic Studies)

### University of California, Berkeley

M.A. in Linguistics (May 2012)

### Stanford University

B.A. with honors in Linguistics (June 2010)

## Language Research

Primary philological research: Hupa, Karuk, Wailaki - Ongoing

Fieldwork: Hupa Language, Hoopa, CA and Winston OR, Bimonthly 2008-2013

Fieldwork: Karuk Language, Yreka, CA, March 2012

Elicitation: Sereer Language, Field Methods Class, Berkeley, CA, Fall 2012, Spring 2013

Elicitation and Fieldwork: Yucatec Mayan, Chanchen, Field Methods Class, Stanford, CA Spring 2017 and Yucatan Mexico, March 2007

## Peer Reviewed Publications

To Appear Spring 2021. Begay, Kayla, Spence, Justin, and Tuttle, Cheryl. Teaching Wailaki: Archives, Interpretation, and Collaboration in *Indigenous Languages and the Promise of Archives*. eds. Adrianna Link, Abigail Shelton and Patrick Spero. Lincoln: University of Nebraska Press.

To Appear Fall 2020. Begay, Kayla and Kerri Malloy. Introduction. In *Humboldt Journal of Social Relations Special Issue: California Genocide and Healing* edited by Kayla Begay and Kerri Malloy. (1) Arcata, CA: Heyday Books.

## Non-Peer Reviewed Publications

2020. Begay, Kayla. Dene Epistemologies, Kinahldung Songs, and Lessons in Language. In *Proceedings of the 2019 Dene Languages Conference* edited by Kayla Begay and Kayla Palakurthy. Alaska Native Language Center Working Papers No. 16. Fairbanks, AK: Alaska Native Language Center, Univ. of Alaska

Spring 2020. Begay, Kayla and Julian Lang. Creating New Speakers. In *News from Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.

2019. Risling Baldy, Cutcha and Begay, Kayla. Xo'ch Na:nahsde'tl'-te Survivance, Resilience, Unbroken Traditions in Northwest California. In *Ka'm-t'em: A Journey Toward Healing*. Edited by Kishan Lara-Cooper and Walt J. Lara Sr. Temecula, CA: Great Oak Press

2018. Begay, Kayla. With Respect – Mervin Louis George Sr. In *News from Native California* edited by Terria Smith. Berkeley, CA: Heyday Books.

2013. California Indian Languages by Victor Golla (review). *American Indian Culture and Research Journal*: 37.2, 239-42

## Unpublished Manuscripts

2020. Villarreal, Brandilynn, Kimberley Vincent-Layton, Edelmira Reynoso, Kayla Begay and Kimberley N. White. College Student and Faculty Perceptions of Responsibility for Implementing Highly Equitable Classroom Practices. Unpublished Manuscript (submitted to Journal of Diversity in Higher Education for consideration)
2020. Begay, Kayla, Justin Spence, Sally Anderson, Jaeci Hall. Pacific Coast Dene Texts. Unpublished Manuscript (submitted to both peer-reviewed and non-peer reviewed publications for consideration)
2017. Wailaki Grammar. Unpublished Dissertation, UC Berkeley  
<https://lx.berkeley.edu/publications/wailaki-grammar>
2014. Aspectual Future in Karuk. Unpublished Manuscript, UC Berkeley.  
[http://linguistics.berkeley.edu/~mikkelsen/papers/carpenter\\_2014.pdf](http://linguistics.berkeley.edu/~mikkelsen/papers/carpenter_2014.pdf)
2012. Examining Sociolinguistic Variation in Historical Hupa Texts: Conservative Style Reinterpreted. Unpublished Manuscript, UC Berkeley.

## Alternative Media, Digital Humanities Projects

- 2018-2019. G-O Road OMEKA Database Project. Digital Humanities Site  
(Co-Director with Carly Marino and Cutcha Risling Baldy)  
<https://goroad.omeka.net/>
2014. Online Hupa Dictionary and Texts. <http://linguistics.berkeley.edu/~hupa/hupa-lexicon.html>
- Contributed to online audio content, editing dictionary recordings for use in entries. Elicited and transcribed texts to be included in text database. Other contributors include Amy Campbell, Ramon Escamilla, Andrew Garrett, Lindsey Newbold, Anne Pycha, Cutcha Risling-Baldy, and Justin Spence with editorial work by Justin Spence.
2014. Online Karuk Dictionary and Texts. <http://linguistics.berkeley.edu/~karuk/links.php>
- Re-transcribed and analyzed texts included in text database. Other contributors include Nicholas Baier, Erin Donnelly, Matthew Faytak, Erik Maier, Kelsey Neely, Melanie Redeye, Clare Sandy, and Tammy Stark, with editorial work by Andrew Garrett, Line Mikkelsen and Susan Gehr.
2014. Native Women's Collective. A Connection Carried – Kayla Carpenter tells us about weaving her first cap. Northwest Coast Regalia Stories Project.  
<http://www.nativewomenscollective.org/regaliastoriespersonal/kayla-carpenter-tells-us-about-weaving-her-first-cap>

## Conference Presentations

- (Abstract Submitted). Badiba Olivier Agodio, Kayla Begay, Tinah Dobola, Octavio León Vázquez, Kate Lindsey, Iara Mantenuto, Jerry William Rain, Katerina Rain, Jorge Emilio Rosés Labrada, Hannah Sande and Cheryl Tuttle. “Collaboration, communities, and relationship-building: Pushing the conversation forward” on Panel. Recognizing Relationships: The 7<sup>th</sup> International Conference on Language Documentation & Conservation (ICLDC), University of Hawai'i at Mānoa, March 4-7, 2021
2020. Begay, Kayla, Carly Marino and Cutcha Risling Baldy. “Creating an archive of indigenous activism: Documenting the Lyng v Northwest Indian Cemetery Protective Association Supreme Court case” Virtual Poster Presentation. Archives \*Records 2020 Society of American Archivists (SAA) and Council of State Archivists (CoSA) Annual Joint Meeting August 5-7.
2020. (Cancelled due to COVID-19) “Land and Language Relatives in Dene Languages Revitalization” on Panel, California Indian Methodologies: Land, Language and Relatives. Native American Indigenous Studies Association Conference, Toronto, Canada Scheduled May 8,
2020. (Cancelled due to COVID-19) “College Instructors’ Perceived Responsibilities for Implementing Highly Equitable Classroom Practices” Poster presentation co-presented with

- Brandilynn Villareal and Kimberley White. CSU Symposium on Teaching and Learning, California State University, Fullerton, CA Scheduled March 13-14, rescheduled September 25-26
2019. Dene Epistemologies, Kinahldung Songs, and Lessons in Language. 2019 Dene Languages Conference, Davis, CA, July 27
2019. Pacific Coast Dene Linguistics and Wailaki Language Revitalization. Historical-Comparative Linguistics for Language Revitalization. Davis, CA, June 29
2018. Language in Northwestern California. Keynote Speaker, Living Language Circle Language Teacher Conference hosted by Yoche Dehe Nation, Brooks, CA, August 7
2018. Wailaki Grammar. Dene Language Conference, Smith River, CA, May 31
2018. "Place-names: Contesting and Reclaiming Domains in Hupa, Wailaki and Wiyot" on Panel. Native California to Anishinabe Aki: Language and Place in Indigenous Narratives. Native American Indigenous Studies Association Conference, Los Angeles, CA, May 17
2018. My Language Journey. California Indian Conference, Arcata, CA, May 6
2018. Ka'mt'em Weni'monekw: Struggle, Resistance and Healing Among Indigenous Communities in Northern California, on Panel. California Indian Conference, Arcata, CA, May 6
2017. "Placenames and Storytelling: Contesting and Reclaiming Domains" on Panel. *The Power and Politics of Storytelling*. at (Un)Comfortable Identities: Representations of Persecution at Humboldt State, hosted by the Jack, Joseph and Morton Mandel Center for Advanced Holocaust Studies, the Native American Studies Department, and the Critical Race, Gender and Sexuality Studies Department, October 20
2016. Teaching Wailaki: Archives, Interpretation, and Collaboration," co-presented with Justin Spence. Translating Across Time and Space: Endangered Languages, Cultural Revitalization, and the Work of History

### Externally Funded Grants

- 1/2020 – Current Native Cultures Fund: Dene Languages Working Group \$2700
- 1/2018 – 6/2019 National Endowment for the Humanities Common Heritage Grant: , Collaboration (CO-PI) with Carly Marino, Cutcha Risling Baldy \$11,976.90

### Internally Funded Grants

- 9/2016 – 12/2016 Undergraduate Research & Creative Activity Award: Wailaki Language Research, Collaboration (Research Mentor) with Jocelyn Edmonson and Emily Ellis \$500

### College or University Committee Service

- 2020-Current Diversity Equity Fellow, College of Arts Humanities and Social Sciences at HSU, 3 WTUs per semester
- 2019-2020 Diversity Equity Fellow, College of Arts Humanities and Social Sciences at HSU, 6 WTUs per semester
- 2019-2020 Member, Native American Studies Tenure-line Faculty Search Committee
- 2019-2020 Member, First Year Experience Librarian Search Committee
- 2018-Current Academic Policies and Procedures Committee at HSU
- 2018-Current Member, Art Department Exhibitions Committee
- 2018-Current Member, Diversity Equity and Inclusion Council (DEIC)
- 2018-Current Member, DEIC Hispanic Serving Institution Subcommittee
- 2018-2019 Faculty, Global Humboldt Learning Community at HSU
- 2018-2019 Faculty, Klamath Connections Place-Based Learning Community
- 2017 Member, Hiring Committee for HSU Job #17-50, Native/Local Admissions Counselor
- 2016-Current Member, Council of American Indian Faculty and Staff (CAIFS)

## **Mentoring Students**

2019-2020

- Center for Indian Community Development Language-Based Research Assistants (Paid) (1 Semester)
  - Daniel Holsapple (Hupa, Yurok, Karuk Archival Analysis)
  - Cody Henrickson (Hupa and Denai'ina Study and Transcription)
  - Kim Megois (Chehalis Study, Transcription, Archival Analysis)
- NAS 499: Independent Study (1 semester)
  - Lauren Johnson (Tubatulabul Language Study)
  - Mari A. Lopez (Western Apache Language Study)
  - Nicole Peters (Yurok Language Oral Tradition/Archival Study)

2018-2019

- NAS 499: Independent Study (1 Semester)
  - Skip Lowry (Yurok Language Study)
  - Nicole Peters (Yurok Language Study)
  - Curtis Kane (Yurok Language Study)

2017-2018

- Undergraduate Research & Creative Activity Award (Paid) (2 Semesters)
  - Emily Watkins (Dakota Language Study, Wailaki Transcription and Analysis, resulting in IdeaFest Poster Presentation “Wailaki Postpositions”)(Graduate School Application Preparation)
  - Jocelyn Edmondson (Wailaki Transcription and Analysis, resulting in IdeaFest Poster Presentation “Wailaki Riverine Directions”)

2017-Ongoing

- Faculty - Environment and Community Program
  - Vikki Preston (General Research and Writing Mentoring)
  - Analisa Tripp (General Research and Writing Mentoring)

## **Advising Masters Students**

2019-2020      Melissa Whipkey (Environment and Community) Thesis Committee Member

## **Acting as a Scholarly Resource in Non-Academic Contexts**

2019-Current Facilitator, Dene Languages Working Group

## **Board Service**

2014-2015      Board Member, Education Board, Hoopa Valley Tribe, 2014 – 2015

2007-2015      Board Member, Maintaining Enhancing and Defending Indigenous Living (ME'DIL) Institute, Sacramento CA

2012-Current   Board Member, Advocates for California Indigenous Language Survival (AICLS)

## **Teaching Experience**

### **Assistant Professor, Native American Studies**

Humboldt State University Fall 2016-Fall 2020

- NAS 200 – Indigenous Peoples in U.S. History
- NAS 302 – Oral Literature and Tradition
- NAS 325 – Native Tribes of California
- NAS 340 – Language and Communication in Native American Communities
- NAS 345 – Native Languages of North American

**Yurok Language Teacher Candidate**

Kee Laa-yo-lue-mehl, Yurok Language Program, Spring 2020-Current

**Hupa Language Teacher/Consultant, Early Childhood Education Hupa Language classes**

Hoopla Valley Tribe, Fall 2015/Spring 2016

**Head Start Language Immersion Training Co-Trainer**

Sisseton Wahpeton, SD, May 5-6 2016

**Professional Development Activities**

2020 Pivot to Online Teaching Participant

2020 Moving Beyond Bias Training Participant

2019 Inclusive Teaching Faculty Learning Community Participant

2019 ESCALA Educational Services, Inc. Summer Institute Participant (Certificate Received)

2018 Living Language Circle Native Language Teachers Conference (Certificate Received)